

DAILY HOMEWORK FOR CLASS – 4

26/05/2020

WRITE:

ENG LANG: - Revision- 1 (Exercise)

1- Write the definition of nouns with examples.

2- Write the rules of noun numbers how to form plural from singular. Write all rules one by one.

3- Write plural forms of following nouns- Lunch, fish, ferry, tooth, scarf, goose, cherry, child, well, bottle, lady, box, thief, foot, loaf, leaf.

Activity- Draw the plurals of the given above (any 5).

ENG LIT:-

Write question/ answer given in video.

***** VIDEO- SESSION- 3 PART- 2 *****

SCIENCE:-

Topic-Adaptation : in Plants

Q1- Give two examples-

a) Arboreal animals ____

b) Terrestrial animals ____

c) Aerial animals ____

d) Aquatic animals ____

***** CH-ADAPTATION:IN PLANTS AND ANIMALS (Part-1) *****

MATHS:-

Solve the question no: 4 picture given below in HW.

***** (VIDEO- NUMBER SYSTEM –SESSION-8,9) *****

S.ST:-

Explain term – Neighbouring, territories

Q1- Write the neighbouring countries of India .

***** (VIDEO - SESSION-5 – POLITICAL FEATURES OF INDIA) *****

COMPUTER- Ch-2 Managing files and folders

Write- Shortcut key 1- Ctrl+ C –copy

2- Ctrl + x – cut

3- Ctrl + V – paste

4- Ctrl + P – print

5- Ctrl + O – open

6- Ctrl +S –save

7- Ctrl + A – Select all

***** (VIDEO-CH- 3, SESSION- 1) *****

हिन्दी : सर्वनाम के ककतने भेद िते िै उनके नाम लरखो।

***** र्ी डयो हििंदी -सर्वनाम र् उसके भेद *****

LEARN:

ENGLISH:-

LANG: Written work

LIT: Written work

SCIENCE: Written work

MATHS- Rules of comparision of numbers .

SST: Written work.

COMP: Written work

हिन्दी : सर्वनाम के ककतने भेद िते िै उनके नाम याद करो।



Exercise 5

1. Compare the given pairs of numbers and write the appropriate symbol $>$, $=$ or $<$ in the placeholder.

- | | | | | | |
|---------------|----------------------|-----------|---------------|----------------------|-----------|
| (a) 10,037 | <input type="text"/> | 9,998 | (b) 92,009 | <input type="text"/> | 92,090 |
| (c) 1,09,050 | <input type="text"/> | 1,10,005 | (d) 1,20,101 | <input type="text"/> | 1,21,001 |
| (e) 1,70,707 | <input type="text"/> | 1,77,070 | (f) 16,35,037 | <input type="text"/> | 16,35,073 |
| (g) 10,00,501 | <input type="text"/> | 9,63,871 | (h) 74,61,376 | <input type="text"/> | 74,61,376 |
| (i) 54,28,022 | <input type="text"/> | 54,82,022 | (j) 57,09,801 | <input type="text"/> | 59,07,801 |

2. Arrange in ascending order.

- (a) 20,002; 20,200; 22,020; 20,020; 20,220; 22,000
(b) 50,550; 55,055; 55,505; 50,055; 55,005
(c) 29,500; 92,100; 29,190; 91,080; 29,009; 90,560
(d) 7,84,885; 77,935; 9,05,667; 7,48,805; 8,64,171
(e) 41,09,806; 40,98,065; 4,09,806; 41,09,860; 41,90,806

3. Arrange in descending order.

- (a) 10,039; 2,13,500; 16,940; 1,60,940; 27,960; 1,00,013
(b) 3,01,090; 29,678; 3,03,000; 2,69,090; 31,107; 27,809
(c) 7,18,906; 77,18,906; 71,890; 7,18,960; 7,81,906
(d) 5,54,481; 55,06,307; 6,90,002; 5,45,481; 6,90,020

4. Encircle the largest number among the given numbers.

- (a) 1,00,300; 1,01,000; 1,00,297; 1,00,403; 1,00,960
(b) 97,360; 1,00,420; 10,50,000; 1,50,000; 1,01,000
(c) 5,37,999; 3,40,090; 4,01,970; 4,02,000; 11,00,110

5. Write the smallest 3-digit number using each of the following digits only once.

- (a) 5, 7 and 1 (b) 2, 0 and 9 (c) 6, 3 and 4

6. Write the smallest 4-digit number using each of the following digits only once.

- (a) 0, 1, 3 and 6 (b) 4, 3, 7 and 5 (c) 9, 8, 2 and 0

7. Write the smallest number of different digits formed by using the digits 3, 1, 0, 5 and 7, each only once.

8. (a) Write the smallest 3-digit number using digits 2 and 7, repeating 7 two times.
(b) Write the smallest 3-digit number using digits 0 and 5, repeating 5 two times.
(c) Write the smallest 4-digit number using digits 5, 8 and 2, repeating 8 two times.
(d) Write the smallest 4-digit number using digits 9, 0, and 7, repeating 7 two times.

9. Write the greatest 3-digit number using each of the following digits only once.

- (a) 3, 4 and 9 (b) 8, 0 and 5 (c) 1, 3 and 7

10. Write the greatest 4-digit number using each of the following digits only once.

- (a) 1, 6, 8 and 4 (b) 0, 2, 7 and 5

