

DAILY HOMEWORK FOR CLASS – 4

27/05/2020

WRITE:

ENG LANG:- Revision- 1 (Exercise)

1- Write the difference between countable and uncountable nouns.

2- Underline the countable nouns and circle the uncountable nouns in the words given below-

Onion , burber, milk , salt , pasta , oil ,orange ,book , paint , pizza , balloons , ink , grapes , water

Activity- Draw any 2 countable and uncountable nouns.

ENG LIT- Write given activity in video.

*****VIDEO- SESSION- 3 PART- 2 *****

SCIENCE:-

Topic-Adaptation : in Plants and animals.

Q1- How do fish breath in water ?

Q2- How do animals live in polar region having fur in all over their body.

*****CH-ADAPTATION: IN PLANTS AND ANIMALS (Part-1) *****

MATHS:-

Solve the question no: 5 & 6 picture given below in HW.

***** (VIDEO- NUMBER SYSTEM –SESSION-9) *****

S.ST:- Explain term – symbol, emblem

Fill in the blanks-

1- Our national flower is ____.

2- The national emblem was adopted on ____.

***** (VIDEO - SESSION-1,2) NATIONAL SYMBOLS OF INDIA) *****

COMPUTER- 1. Wallpaper- A picture, pattern or design that you choose to display as a background on your computer screen is known as wallpaper.

2. Icons- A small picture or symbol on a computer screen that represents a program is called icon.

3. Start button- The start button allows you to access the programs installed in your computer.

***** (VIDEO-CH- 2, SESSION- 1,2)*****

हिन्दी :-

नीचे दिए गए सर्वनाम शब्द रेखांकित करो।

1 मैं आज से पढ़ाई करूँगा।

2 वह एक अच्छा गायक है।

3 तुम क्या कर रहे हो?

4 आप कौन बोल रहे हैं?

***** वी ड्यो हिंदी - सर्वनाम व उसके भेद*****

LEARN:

ENG LANG:-Written work

ENG LIT: Written work

SCIENCE: Written work

MATHS- Rules of comparison of numbers .

SST: Written work.

COMP: Written work

हिन्दी : सर्वनाम की परिभाषा व भेद याद करो।



Exercise 5

1. Compare the given pairs of numbers and write the appropriate symbol $>$, $=$ or $<$ in the placeholder.

- | | | | | | |
|---------------|----------------------|-----------|---------------|----------------------|-----------|
| (a) 10,037 | <input type="text"/> | 9,998 | (b) 92,009 | <input type="text"/> | 92,090 |
| (c) 1,09,050 | <input type="text"/> | 1,10,005 | (d) 1,20,101 | <input type="text"/> | 1,21,001 |
| (e) 1,70,707 | <input type="text"/> | 1,77,070 | (f) 16,35,037 | <input type="text"/> | 16,35,073 |
| (g) 10,00,501 | <input type="text"/> | 9,63,871 | (h) 74,61,376 | <input type="text"/> | 74,61,376 |
| (i) 54,28,022 | <input type="text"/> | 54,82,022 | (j) 57,09,801 | <input type="text"/> | 59,07,801 |

2. Arrange in ascending order.

- (a) 20,002; 20,200; 22,020; 20,020; 20,220; 22,000
(b) 50,550; 55,055; 55,505; 50,055; 55,005
(c) 29,500; 92,100; 29,190; 91,080; 29,009; 90,560
(d) 7,84,885; 77,935; 9,05,667; 7,48,805; 8,64,171
(e) 41,09,806; 40,98,065; 4,09,806; 41,09,860; 41,90,806

3. Arrange in descending order.

- (a) 10,039; 2,13,500; 16,940; 1,60,940; 27,960; 1,00,013
(b) 3,01,090; 29,678; 3,03,000; 2,69,090; 31,107; 27,809
(c) 7,18,906; 77,18,906; 71,890; 7,18,960; 7,81,906
(d) 5,54,481; 55,06,307; 6,90,002; 5,45,481; 6,90,020

4. Encircle the largest number among the given numbers.

- (a) 1,00,300; 1,01,000; 1,00,297; 1,00,403; 1,00,960
(b) 97,360; 1,00,420; 10,50,000; 1,50,000; 1,01,000
(c) 5,37,999; 3,40,090; 4,01,970; 4,02,000; 11,00,110

5. Write the smallest 3-digit number using each of the following digits only once.

- (a) 5, 7 and 1 (b) 2, 0 and 9 (c) 6, 3 and 4

6. Write the smallest 4-digit number using each of the following digits only once.

- (a) 0, 1, 3 and 6 (b) 4, 3, 7 and 5 (c) 9, 8, 2 and 0

7. Write the smallest number of different digits formed by using the digits 3, 1, 0, 5 and 7, each only once.

8. (a) Write the smallest 3-digit number using digits 2 and 7, repeating 7 two times.
(b) Write the smallest 3-digit number using digits 0 and 5, repeating 5 two times.
(c) Write the smallest 4-digit number using digits 5, 8 and 2, repeating 8 two times.
(d) Write the smallest 4-digit number using digits 9, 0, and 7, repeating 7 two times.

9. Write the greatest 3-digit number using each of the following digits only once.

- (a) 3, 4 and 9 (b) 8, 0 and 5 (c) 1, 3 and 7

10. Write the greatest 4-digit number using each of the following digits only once.

- (a) 1, 6, 8 and 4 (b) 0, 2, 7 and 5

