DAILY HOMEWORK FOR CLASS – 4
15/05/2020

WRITE:
ENG LANG:-
 1- Write the definition of common gender with examples.
2- Draw and colour any 4 common gender.
   ******************** (CHAPTER-NOUN- GENDER – VEDIO- SESSION -2) ********************

ENG LIT:-
 Word –meaning of the following words- Stiff , rude, amaze, decided.

SCIENCE:-
 Q- Why is it important to maintain a balance between plants and animals in nature?
   ********************   (THE GREEN PLANTS PRODUCERS OF FOOD –VIDEO- PART-3)******************

MATHS:-
 Solve the question no: 3,4 and 5 picture given below in HW.
   ********************   (VIDEO- NUMBER SYSTEM –SESSION-6) ********************

S.ST- Match the following
 1- Plain   a- Sandy area
 2- Desert   b- Flat land
 3- Plateau c- High land
 4- Hill   d- Table land
    ****************(VIDEO - CHAPTER - 1 - SESSION-2 – POLITICAL FEATURES OF INDIA)****************

COMPUTER:-
 Write the full form of-
1-VDU- VISUAL DISPLAY UNIT
2- LCD- LIQUID CRYSTAL DISPLAY
3- CD- COMPACT DISC
4- DVD- DIGITAL VERSATILE DISK
 5- PD- PEN DRIVE

हिन्दी :-
 सही या गलत का चन्ह लगाओ।
1.वाक्य के दो अंग होते है।
2.सार्थक शब्दो के मेल से वाक्य बनता है।
3.शब्द के तीन भेद होते है।
4.आमीज एक सार्थक शब्द है।

LEARN:
ENG LANG: Definition of common gender with examples.

LIT: all word Question /Answer of the entire lesson

SCIENCE: Written work

MATHS- Definition of place value and face value.

SST: Written work.

      COMP: Written work
हिन्दी : शब्द व वाक्य की परिभाषा व भेद करो ।

Skip Counting

Suppose, starting with a given number, we write a sequence of numbers with a fixed gap between two successive numbers, then such a counting is known as skip counting.

Counting by twos means there is a gap of 2 in every two successive numbers.

Counting by tens means there is a gap of 10 in every two successive numbers, and so on.

Example 3: Counting by fives write numbers from 26819 to 26844.

Solution: The required numbers are:

26819, 26824, 26829, 26834, 26839, 26844.

Exercise 4

1. Find the place value of the underlined digit in each of the following numerals.
   (a) 10,791   (b) 23,076   (c) 46,307   (d) 2,35,961
   (e) 8,37,209   (f) 52,47,296   (g) 35,61,909   (h) 9,75,600

2. Find the place value of each of the digits in the following numerals.
   (a) 43,217   (b) 61,450   (c) 2,13,504   (d) 38,60,429

3. Find the difference between the place value and face value of 6 in 4,61,503.

4. Find the difference between the place values of 3 and 7 in the numeral 1,03,476.

5. Find the difference between the place values of 8 in 48,96,500 and 15,80,776.

6. Write each of the following numbers in expanded form.
   (a) 24,308   (b) 1,23,527   (c) 3,09,057
   (d) 4,29,010   (e) 16,07,503   (f) 80,60,719

7. Write each of the following in short form.
   (a) $10,000 + 3,000 + 500 + 70 + 8 =$ ....
   (b) $30,000 + 700 + 80 + 4 =$ ....
   (c) $50,000 + 40 + 3 =$ ....
   (d) $90,000 + 1 =$ ....
   (e) $2,00,000 + 4,000 + 100 + 3 =$ ....
   (f) $30,00,000 + 60,000 + 500 =$ ....
   (g) $5,00,000 + 3,000 + 7 =$ ....

8. Write the successor of each of the following numbers.
   (a) 13,579   (b) 23,009   (c) 29,099   (d) 34,999
   (e) 4,51,399   (f) 28,67,009   (g) 35,59,999   (h) 99,99,299

9. Write the predecessor of each of the following numbers.
   (a) 39,000   (b) 43,700   (c) 69,100   (d) 1,20,000
   (e) 4,05,000   (f) 28,60,100   (g) 66,31,700   (h) 68,10,000